

WORKPLACE OPPORTUNITIES SUSTAINABLE QUALITY INNOVATION HIGHER-EDUCATION LEADERSHIP RIGOR  
COLLEGE SKILLS QUALITY JOBS  
RELEVANCE HIGHER-EDUCATION POSITIVE-PLACEMENT DEVELOPMENT CAREER  
PATHWAYS IN-DEMAND  
SUCCESS LEARN  
LEADERSHIP OPPORTUNITIES



**IDAHO**

**Division of  
Professional-Technical Education**

**PTE**



# Professional-Technical Education in Idaho

**Workforce Development Council**

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Susan L. Johnson | Program Standards Coordinator

# Focus on the Future



- Workplace Readiness Skills
- Program Standards
- Increase Access
- Digital Badge System



# Workplace Readiness



- Often considered as the skills most critical to workplace success.
- The foundation of PTE programs in high schools and technical colleges

# Personal Qualities and People Skills



- Positive work ethic
- Teamwork
- Creativity and resourcefulness

# Professional Knowledge and Skills



- Critical thinking and problem solving
- Organizations, systems, and climates
- Time, task, and resource management

# Technical Knowledge and Skills



- Job-specific technologies
- Information technology
- Internet use and security

## Standards Performance



**Assessment: Idaho Workplace Readiness Skills**  
**Standard Set: Idaho Workplace Readiness Skills**

Filters: All Standards  
 Number tested: 427

Depth: 3) Standard ▾

### 1) Idaho Workplace Readiness Skills

#### A) Personal Qualities and People Skills

1) Positive Work Ethic: Comes to work every day on time, is willing to take direction, and is motivated to accomplish the task at hand	81.79%
2) Integrity: Abides by workplace policies and laws and demonstrates honesty and reliability	84.60%
3) Teamwork: Contributes to the success of the team, assists others, and requests help when needed	91.16%
4) Self-representation: Dresses appropriately and uses language and manners suitable for the workplace	80.75%
5) Diversity Awareness: Works well with all customers and coworkers	90.54%
6) Conflict Resolution: Negotiates diplomatic solutions to interpersonal and workplace issues	82.39%
7) Creativity and Resourcefulness: Contributes new ideas and works with initiative	79.57%

#### B) Professional Knowledge and Skills

8) Speaking And Listening: Follows directions and communicates effectively with customers and fellow employees	86.56%
9) Reading And Writing: Reads and interprets workplace documents and writes clearly	58.59%
10) Critical Thinking And Problem Solving: Analyzes and resolves problems that arise in completing assigned tasks	75.88%
11) Health And Safety: Follows safety guidelines and manages personal health	81.79%
12) Organizations, Systems, And Climates: Identifies big picture issues and his or her role in fulfilling the mission of the workplace	62.20%
13) Lifelong Learning: Continually acquires new industry-related information and improves professional skills	63.76%
14) Job Acquisition And Advancement: Prepares to apply for a job and to seek promotion	67.49%
15) Time, Task, And Resource Management: Organizes and implements a productive plan of work	70.08%
16) Mathematics: Uses mathematical reasoning to accomplish tasks	87.94%
17) Customer Service: Identifies and addresses the needs of all customers, providing helpful, courteous, and knowledgeable service	80.91%

#### C) Technology Knowledge and Skills

18) Job-Specific Technologies: Selects and safely uses technological resources to accomplish work responsibilities in a productive manner	83.00%
19) Information Technology: Uses computers, file management techniques, and software/programs effectively	79.06%
20) Internet Use And Security: Uses the Internet appropriately for work	90.69%
21) Telecommunications: Selects and uses appropriate devices, services, and applications	72.51%

**E-SESS**

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# Program Standards



- Program Standards Teams—industry, postsecondary, and secondary representatives [example.xlsx](#)
- Criticality Surveys [Welding Survey Results.xls](#)
- Develop Assessment Blueprint
- Identify or develop a state secondary technical skill assessment aligned to the critical standards

# Technical Skill Assessment

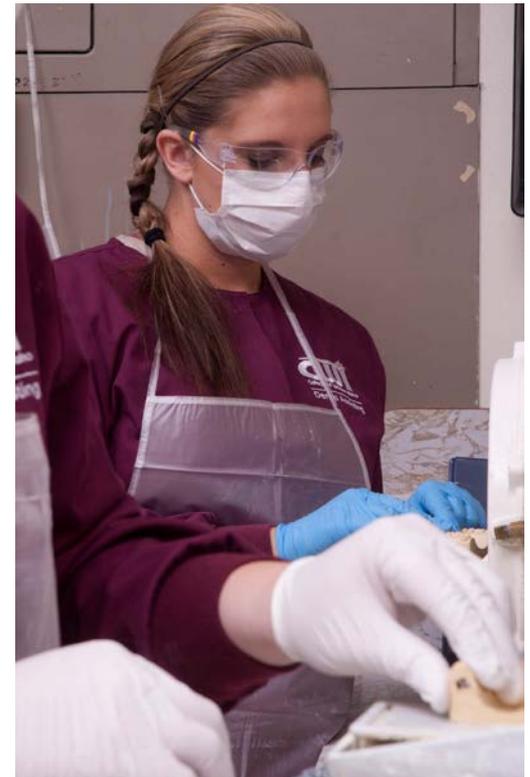


- Valid—aligned to and accurately measures the industry standards it is supposed to measure
- Reliable—consistent measurement and scoring of each assessment given

# Access



- Commonality in Programs
- Technical Certificates in High School
- Badges



# Welding



- Create a common first semester for all programs
- Create opportunities for high school students to earn postsecondary credit
- Create opportunities for high school students to earn an industry and a postsecondary credential

# Digital Badge System



MECHANIC



ELECTRICIAN



WELDING



CHEF



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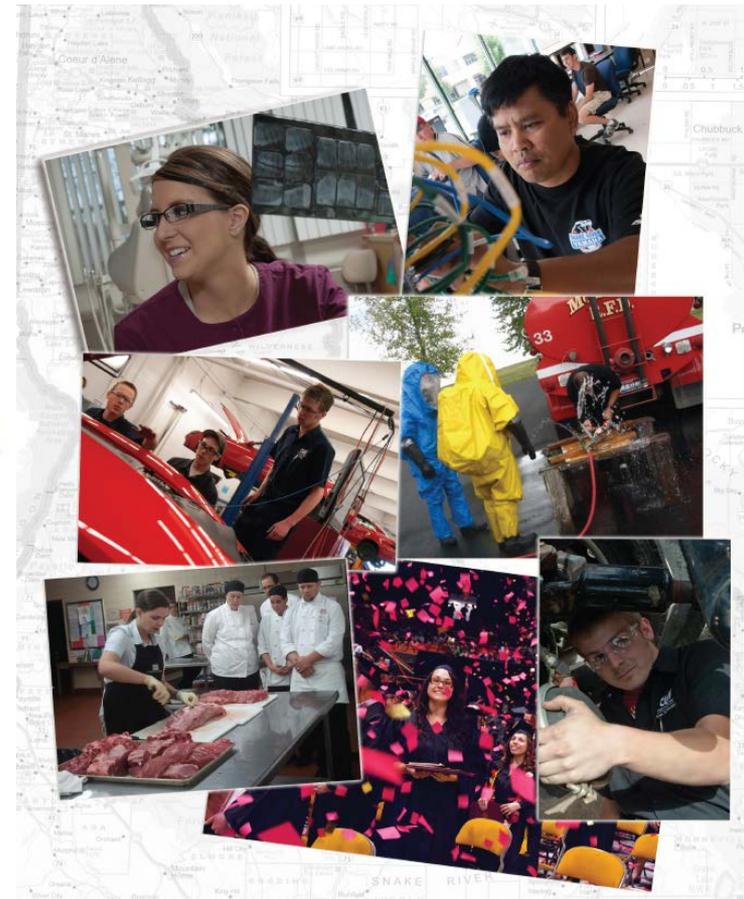
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Real skills. Real careers.  
Real world.