

Booper Dreams Big

Resource and Activity Guide

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About the Book

Booper the dog loves watching the stars at night. The stars make him feel brave, like he can do anything. He's determined to help build a new satellite so everyone can see the stars and feel brave like he does. In this book, students will learn that with hard work and the right support system, dreams can become a reality.

Purpose of the Book

"Booper Dreams Big" is part of the Idaho Department of Labor's efforts to expand awareness of apprenticeship as a valuable career pathway that can empower individuals and transform industries.

What is an Apprenticeship?

A Registered Apprenticeship is a structured training program that equips employees with the knowledge and abilities they need to succeed in a particular occupation. It provides businesses with skilled staff who meet their unique needs and is recognized by the United States Department of Labor. Registered Apprenticeships combine on-the-job training and classroom instruction to ensure trainees deeply understand their profession.

Similar to college, apprentices will receive a nationally recognized credential to work in their field of study upon completing the program. With an "earn while you learn" structure, apprentices are paid throughout their training and receive wage increases as they become more skilled. There are many job opportunities that can be achieved through apprenticeship, including nursing and healthcare assistance, electrical grid maintenance, plumbing, construction, HVAC system maintenance, information technology and countless others. An apprenticeship is a great opportunity for anyone looking for high-quality post-secondary education outside of a college or university.

We hope you find this resource helpful as a supplement to your current lessons. To learn more about apprenticeship, visit <http://apprenticeshipidaho.gov>.

Book and Resource Guide Usage

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Booper Dreams Big

Resource and Activity Guide

Student Activities

We have created various resources and activities to accompany this book. Browse the available materials and choose the one(s) that best fit your classroom and/or student needs.

- **Coloring Pages:** Students will color preselected images from the story “Booper Dreams Big.”
- **Discussion Cards:** Students will use question cards to engage in small or whole group discussions.
- **When I Grow Up:** Students will illustrate the career they want as an adult. To provide scaffolding support, have students assist you in creating a career word bank on the board. If possible, have students search for images of their chosen careers.
- **Grammar Sort:** Students will organize words from the story into adjectives, nouns and verbs.
- **Character Analysis:** Students will choose a character to analyze in-depth. To provide scaffolding support, have students assist you in creating a “trait” word bank on the board.
- **Sequencing:** Students will organize events in the order in which they happened. Give students access to the book for additional support.
- **Vocabulary Study:** Students will define and improve comprehension of preselected vocabulary words.
- **Answer Keys:** Answer keys are provided for the following worksheets
 - » Grammar Sort
 - » Sequencing
 - » Vocabulary Study

Created in Partnership with:

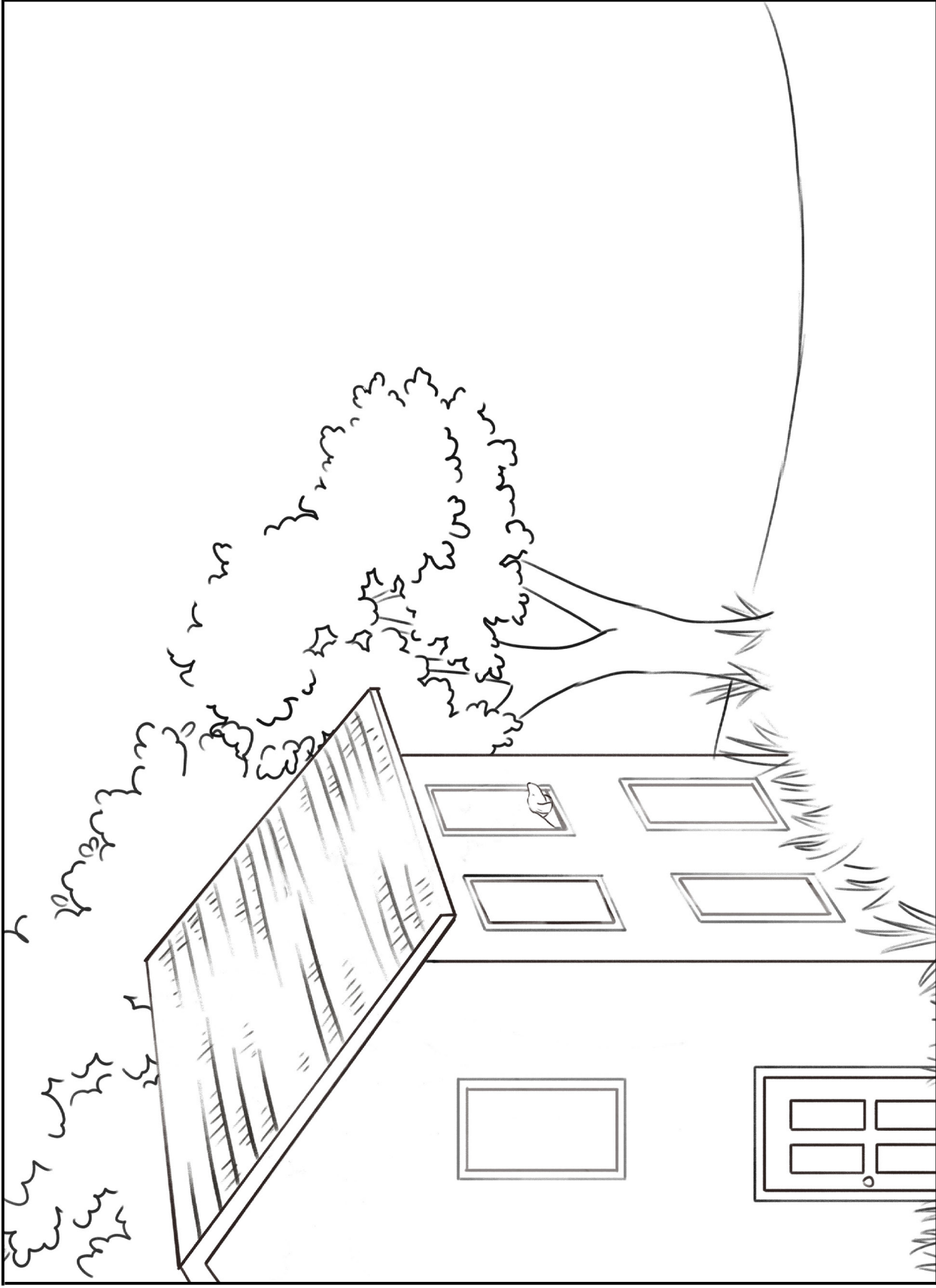


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Name _____

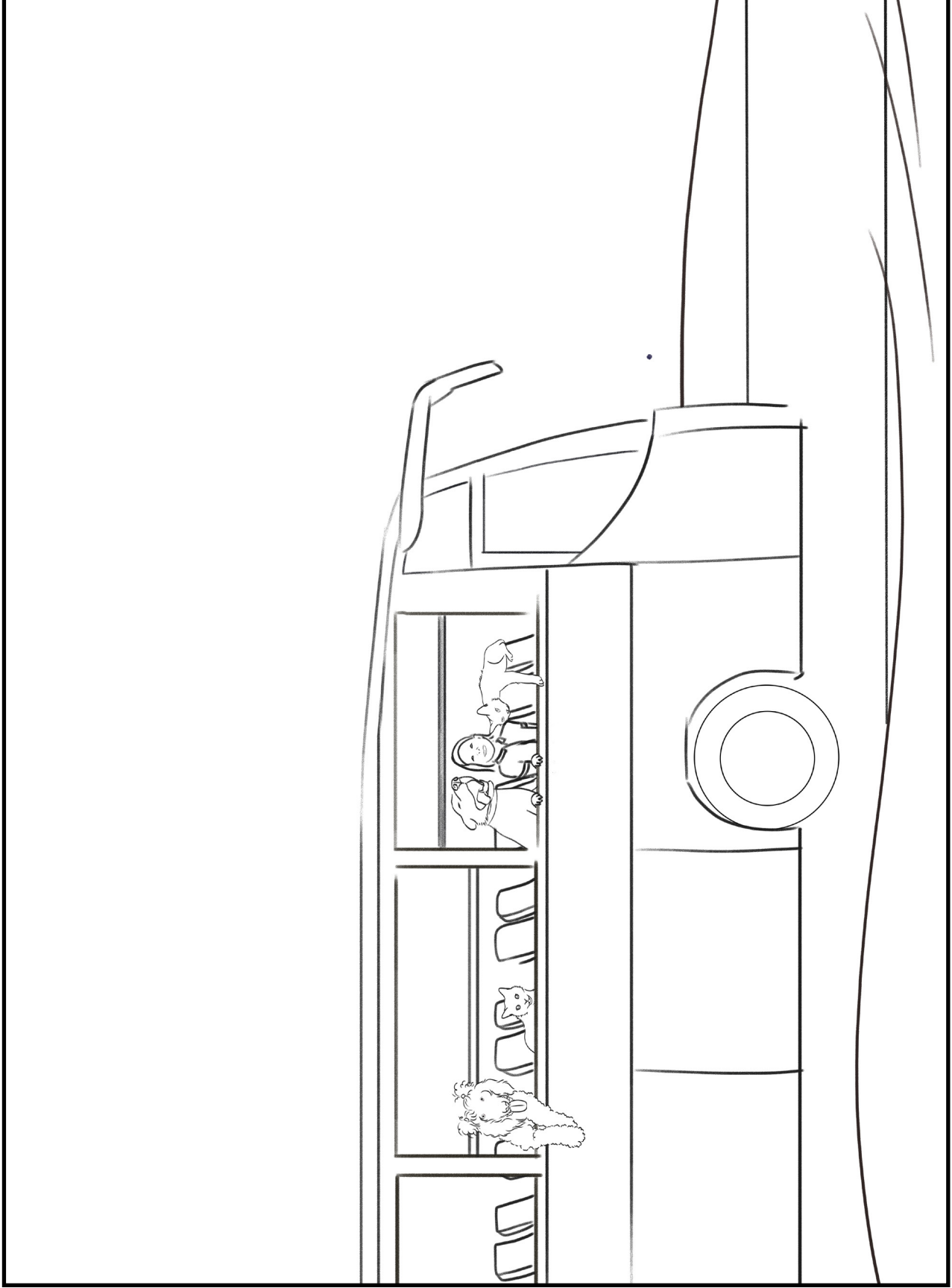
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Booper Dreams Big Discussion Questions

What are the different ways Allison showed she is a good friend?

Booper is inspired by the stars. What inspires or motivates you?

What do you want to be when you grow up?

What traits does Booper have that allow him to be successful?



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Booper Dreams Big Discussion Questions

How was the engineer different from all the other people or animals Booper asked for help?

How do you know this is a fictional story?

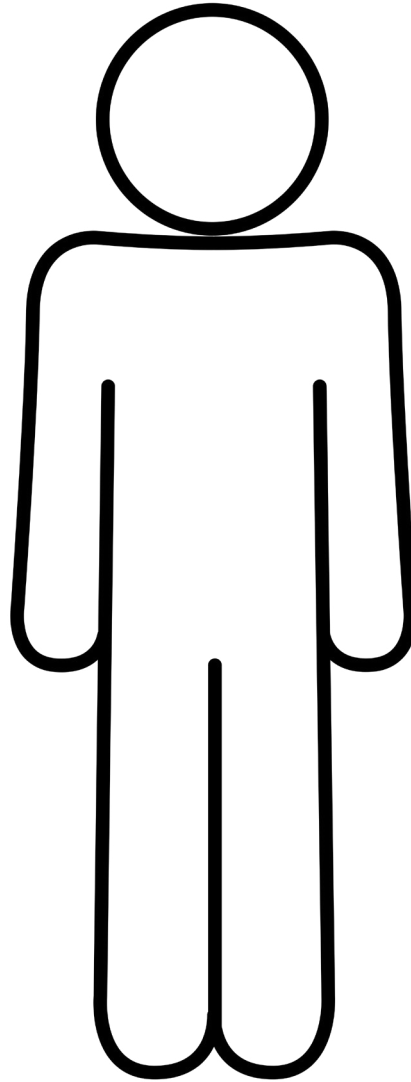
What lesson do you think the author wanted you to learn from the story?

When was a time that you worked hard to accomplish a goal?

Name _____

Date _____

When I grow up...



I want to be a _____

because _____



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Name _____

Date _____

Grammar Sort

Directions: Identify the parts of speech for each word and write it in the correct column.

Adjective	Noun	Verb
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

Booper	hard	sky
short	search	satellite
warm	window	beautiful
wag	observe	imagine
find	grumpy	Allison
computer	study	tall



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Name _____

Date _____

Character Analysis

Directions: Use information from the book to complete the graphic organizer below.

Character _____

Trait

Evidence



Name _____

Date _____

Sequencing

Directions: Read the sentences and put them in numerical order. The first and last event have been completed for you.

Tip: Sequencing means putting things in the order in which they happened.

1	Allison tells Booper that NASA is building a new satellite.
	Booper decides to help build the satellite but needs training first.
	Booper learns about tools, satellites and how to keep his fellow trainees safe.
	Booper meets lots of new friends in his apprenticeship program, even some with no thumbs!
	Allison and Booper get on the bus to find a real satellite engineer to help them.
	Allison's dad and the grumpy garden snail say that dogs don't build satellites.
	Booper completes his program and earns an occupational certificate.
	The satellite that Booper helped build is launched into space.
	The Engineer welcomes Booper into the Registered Apprenticeship Program.
10	Two newly discovered stars are named after Booper and Allison.



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Name _____

Date _____

Vocabulary Study

Directions: Draw a line to match the words in the left column to their definitions at the right.

satellite

mentor

apprentice

engineer

enthusiasm

plead

gasp

a person who teaches, gives advice, and/or guidance to someone with less experience

showing strong excitement

a machine launched into space

to beg, ask or argue

a person who is learning a job from a skilled mentor

a sudden breath through the mouth

a professional who designs, builds or tests machines or programs

Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary words.

gasped satellite engineer pleaded mentor apprentice enthusiasm

Booper showed great _____ when he learned he could become an apprentice.

The engineer was Booper's _____; he helped Booper learn and grow through every step of his apprenticeship.

The _____ took pictures of space.

Allison _____ when she saw how beautiful the stars were.

The _____ learned a lot of skills from his mentor.

Booper _____ with Allison's dad for help to pursue his dream.

The _____ led his team in building a satellite.

Name Answer Key

Date _____

Grammar Sort

Directions: Identify the parts of speech for each word and write it in the correct column.

Adjective	Noun	Verb
<u>short</u>	<u>Booper</u>	<u>wag</u>
<u>warm</u>	<u>computer</u>	<u>find</u>
<u>hard</u>	<u>window</u>	<u>search</u>
<u>grumpy</u>	<u>sky</u>	<u>observe</u>
<u>beautiful</u>	<u>satellite</u>	<u>study</u>
<u>tall</u>	<u>Allison</u>	<u>imagine</u>

Booper	hard	sky
short	search	satellite
warm	window	beautiful
wag	observe	imagine
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Name Answer Key

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2	Booper decides to help build the satellite but needs training first.
7	Booper learns about tools, satellites and how to keep his fellow trainees safe.
6	Booper meets lots of new friends in his apprenticeship program, even some with no thumbs!
4	Allison and Booper get on the bus to find a real satellite engineer to help them.
3	Allison's dad and the grumpy garden snail say that dogs don't build satellites.
8	Booper completes his program and earns an occupational certificate.
9	The satellite that Booper helped build is launched into space.
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Vocabulary Study

Directions: Match the words in the left column to their definitions in the right column.

satellite	a person who teaches, gives advice, and/or guidance to someone with less experience
mentor	showing strong excitement
apprentice	a machine launched into space
engineer	to beg, ask or argue
enthusiasm	a person who is learning a job from a skilled mentor
plead	a sudden breath through the mouth
gasp	a professional who designs, builds or tests machines or programs

Fill in the Blanks

Complete each sentence by filling in the blanks with the provided vocabulary words.

gaped satellite engineer pleaded mentor apprentice enthusiasm

Booper showed great **enthusiasm** when he learned he could become an apprentice.

The engineer was Booper's **mentor**; he helped Booper learn and grow through every step of his apprenticeship.

The **satellite** took pictures of space.

Allison **gaped** when she saw how beautiful the stars were.

The **apprentice** learned a lot of skills from his mentor.

Booper **pleaded** with Allison's dad for help to pursue his dream.

The **engineer** led his team in building a satellite.